

WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

SCHOOL IMPROVEMENT STRATEGIES

- Use student reading data to inform instruction and to form intervention groups.
- Use student math data to inform instruction and to form intervention groups.
- Consistently implement Catalyst strategies to create positive classroom cultures.
- Consistently implement Character Strong curriculum.

Progress on these school efforts will be reported to families each Trimester, via the school newsletter.

PARTNERSHIP OPPORTUNITIES

EVENTS FOR FAMILIES

Welcome Back/Engagement Night

🍎 September 19 • 5:00-7:30

Math Night

November 14th • 5:30-7:00pm

Reading Night

January 30th • 5:30-7:00pm

World Heritage Night

April 10th • 5:30-7:30pm

CONFERENCES

Fall Conferences:

October 7 (12-8pm) | October 10 (4-8pm)

Winter Conferences:

February 18 (12-8pm) | February 20 (4-8pm)

PTO - TUESDAYS, 6:30-8:00PM

September 17 | 🍎 October 15

November 19 | 🍎 December 17

January 21 | 🍎 February 11

March 18 | 🍎 April 15 | May 20

Family Fun & Art Night

May 22 (6:00-8:00pm)

ADDITIONAL GROUPS/MEETINGS

Schoolwide Planning Team:

August 15 | June 9



Information about Title I funded activities will be shared and your input will be gathered

Sand Creek Elementary School

12156 Olive St. NW

Coon Rapids, MN 55448

763-506-4300



An agreement to effectively educate each student for success



SCHOOL INFORMATION FOR FAMILIES



"Our goal is to be a welcoming and inclusive environment where all students have a voice, are valued, and achieve academic success."

ahschools.us/sandcreek



2024-25

LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

IN THE CLASSROOM

Teachers and support staff will:

- Implement intentional strategies for building relationships between staff and students
- Align grade level instruction to standards and best practices
- Use student data to drive instruction that supports individual growth
- Engage in professional reflection, learning, and growth

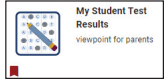
AT HOME

- Limit screen time and monitor usage
- Develop a consistent reading routine
- Support regular attendance
- Communicate regularly with your child's teacher
- Grow your child's word knowledge by being intentional about talking to them about everything
- Develop your child's number sense by discussing the math we use in daily life (calendar, money, time, shopping) and by playing games that involve math



COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

WHAT IS THE PURPOSE OF THIS BROCHURE?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Sand Creek Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

For more information about this agreement, contact your student's teacher.



Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.